

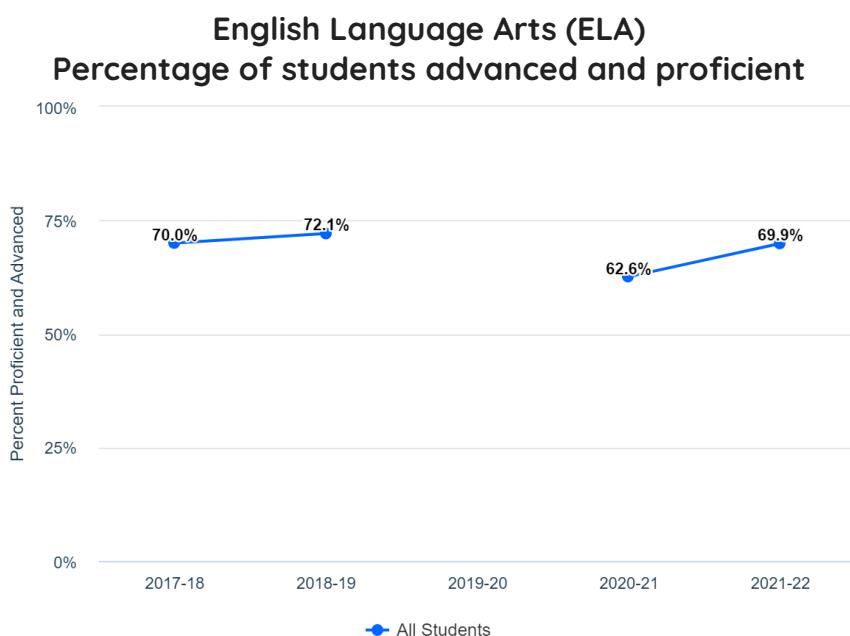
Dear Families,

The results from state tests administered in spring 2022 have been released and can be found in the [Wisedash Public data portal](#). The data show that students in the Fox Point Bayside School District continue to significantly exceed the state averages.

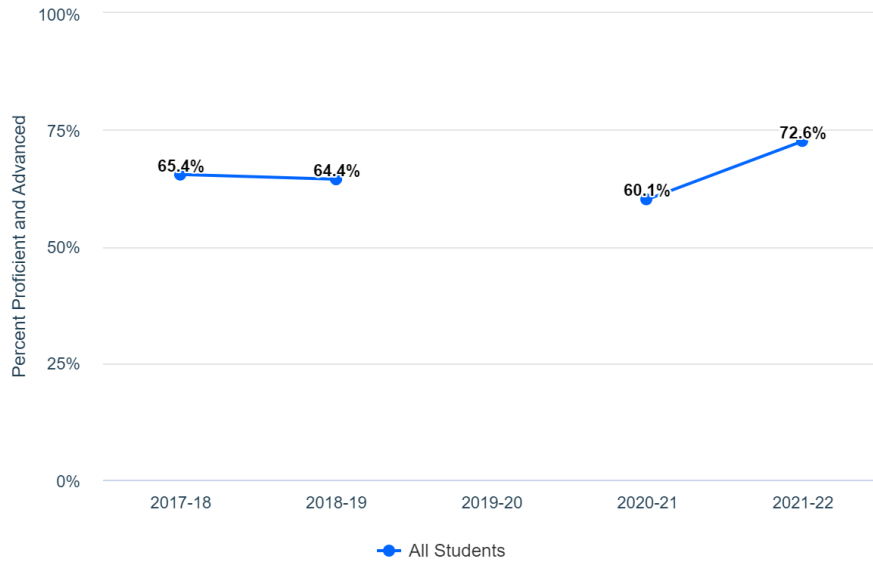
Students in grades 3 through 8 took the Forward Exam for English Language Arts and Mathematics, grades 4 and 8 for Science, and grades 4, 8, and 10 for Social Studies. A small number of students with significant intellectual disabilities took the Dynamic Learning Map (DLM) assessments. Both of these online assessments are rigorous measures of student academic performance and are designed to measure progress toward grade-level knowledge and skills. Families received their individual student results in hard copy format this summer.

Historical Data

As a District, 69.9% of our students scored proficient or advanced on the Wisconsin Forward Exam in English Language Arts, while 72.6% of students scored advanced or proficient in mathematics. These are significant increases in our scores from last year, where 62.6% of our students score proficient or advanced in ELA while 60.2% of students scored proficient or advanced in mathematics. You can see historical trends for our data on the graphs below (please note, the Wisconsin Forward exam was not administered in the 2019-20 school year due to the Covid Pandemic):



Mathematics Percentage of students scoring advanced or proficient



Grade Level Comparisons

Further analysis of these data allows us to see performance levels of each grade level in our system. The chart below outlines the percentage of students in each grade level and subject area that performed in the advanced or proficient categories:

Grade level	English Language Arts	Mathematics
3	63.1	73.9
4	74.1	76.7
5	70.8	84.2
6	76.6	73.3
7	66.7	63.2
8	68.3	66.4

K-8 District Comparisons

These data also provide us the opportunity to compare how our schools are performing, relative to similar schools across the state. There are presently 43 school districts in the state of Wisconsin that service students in grades K-8, and of these, Fox Point Bayside consistently performs in the top five in both ELA and mathematics. You

can see comparative data regarding the top ten K-8 school districts in ELA and mathematics below:

English Language Arts (ELA)		Mathematics	
District	Percent proficient	District	Percent proficient
Lake Country	72.0	Lake Country	80.9
Fox Point Bayside	69.9	Hartland Lakeside	75.6
Geneva	69.4	Dover	75.4
Brighton	68.7	Brighton	73.9
Lakeland	67.4	Fox Point Bayside	72.6
Swallow	65.9	Richmond	70.3
Richmond	65.8	Swallow	70.0
Hartland Lakeside	65.6	Maple Dale Indian Hill	62.1
Holy Hill Area	65.3	Holy Hill Area	61.8
Maple Dale Indian Hill	62.1	Geneva	61.2

K-12 District Comparisons

While there are inherent differences between K-8 and K-12 school districts, we can also analyze these data in comparison to the highest performing school districts in the state who service students in all grade levels. When examining these data, please be aware that high school scores are also included, thereby skewing the data one way or another:

English Language Arts (ELA)		Mathematics	
District	Percent proficient	District	Percent proficient
Cedarburg	68.9	Muskego Norway	77.0
Whitefish Bay	67.9	Cedarburg	76.6
Hamilton	64.4	Whitefish Bay	67.1

Mequon Thiensville	64.4	Elmbrook	66.4
Muskego Norway	63.4	Mequon Thiensville	66.1

These assessment results provide essential information about what our students know and can do relative to the rigorous standards we maintain in the Fox Point Bayside School District. In addition to providing our community with a snapshot of our students' college and career readiness, the statewide assessment results help inform our roadmap for school improvement planning, teacher professional development, and closing achievement gaps. These data are utilized in conjunction with locally administered assessment data to guide school and classroom goals and instruction.

We are confident that the data from our statewide assessments will contribute to a deeper understanding of our students' performance. We look forward to examining trends as we build on multiple years of data from these exams. In addition, we intend to closely examine these data to inform our decisions on how best to close achievement gaps in special education, socio-economic status, and with diverse populations.

We also look forward to the release of the School and District Report Cards in November. These annual reports include not only achievement information, but data related to attendance and growth over time. The School and District Report Cards are integral components of our recently adopted strategic plan.

Thank you for your continued and ongoing support. Together, we can help our students to live our mission and vision to Empower Everyone to Excellence!

Sincerely,

Danny Westfahl, Ph.D.
 Director of Curriculum and Instruction

The following links provide more information about the statewide assessments.

- [Assessment Data 2021-22 Interpretation Guide](#)
- [2021-22 Statewide Assessment Things to Know](#)